



शिक्षण प्रसारक मंडळी, पुणे  
**R. A. Podar College of Commerce & Economics**  
**AUTONOMOUS**

Matunga, Mumbai - 400 019

An 'A+' Institution as Accredited by NAAC  
Certified as 'Best College' by University of Mumbai

Tel.: 2414 3178 • Fax: 2414 1964 • E-mail: info@rapodar.ac.in  
Website : www.rapodar.ac.in

**1.4 Sample filled up feedback forms of Student, Employer, Alumni  
and Teacher, (4 from each category)**

**2018-2023**

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# **Student's Sample Filled Feedback on Curriculum**

## Student's Sample Filled Feedback 2022-23

# TYBCom: Odd Semester Curriculum feedback- Business Economics -V-2022- 23

Dear Students,

We at the Department of Economics are in the process of reviewing our TYBCom odd semester syllabus for B. Economics and would like to take this opportunity to reflect on this journey and take steps to improve and strengthen the quality of learning and teaching of the Business Economics course Kindly fill the feedback form with utmost honesty and sincerity to help us to enhance the quality of the syllabus of B.Economics (Semester V) . Your honest feedback shall help us in formulating a better syllabus for the next academic cycle.

Email \*

srushtichawan35@gmail.com

Division: \*

TYBCom-A

Name \*

Srushti Chawan

For each statement given below, please state if you agree, not sure or disagree \*

	Agree	Not sure	Disagree
The syllabus I studied is relevant to the industry	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus is adequate in terms of load on the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus was completed on time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate reading material was suggested/provided for the entire course by the faculty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each statement given below, please state if you agree, not sure or disagree \*

	Agree	Not Sure	Disagree
Faculty uses innovative teaching techniques	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching aids-power-point presentations, web-resources, multimedia, e-content etc. are used by the teachers in the online classroom teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty is always available to guide concerns regarding understanding the curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The teachers kept the students updated about the latest developments in the subject/area of knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers usually do the necessary follow-up with a task assigned to the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Quizziz quizzes conducted in the class after every chapter was helpful	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next

Clear form

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## Student's Sample Filled Feedback on Curriculum 2021-2022

### Feedback form for Business Communication 2021-2022

As you are continuing your journey in S.Y. B.com. and [T.Y.B.Com.](#), we the department of English would like to know your feedback for the subject of Business Communication of FYBCom. This will give us an opportunity to strengthen the teaching learning process. Kindly fill the feedback form with utmost sincerity and honesty to help us to enhance the quality of the syllabus of Business Communication. Your feedback help us to prepare a better syllabus for the next academic year.

[Sign in to Google](#) to save your progress. [Learn more](#)

\* Indicates required question

E mail Id \*

suchitrambade625@gmail.com

Name \*

Suchit Rajendra Rambade

Class \*

[S.Y.B.Com](#)

[T.Y.B.Com.](#)

Division \*

E

Roll Number \*

554

The syllabus of FYBCom Business Communication is relevant for ability enhancement in communication for all purposes \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The syllabus provides opportunities to understand intricacies of verbal communication through business writing and oral presentations \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



The syllabus gives an insight into understanding elements involved in the process \*  
of communication

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The syllabus helps in enhancing soft skills \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The syllabus helps in understanding team spirit and in turn develops leadership \*  
qualities

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The syllabus helps in understanding different modes of communication and the related methodology to be adopted for the same \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The tasks related to the syllabus helps in grooming and fostering communication in general \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The syllabus facilitates in understanding nuances of communication situations \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Faculty uses various teaching aids such as PPTs, multimedia, web resources etc \*  
in online sessions

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Faculty provides ample opportunities for improving performances in assignments \*  
during tutorial sessions

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The students are motivated to express themselves on various topics which may \*  
or may not be related to business communication

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

## Student's Sample Filled Feedback on Curriculum 2018-19

S P Mandal's  
R A Pedar College of Commerce and Economics, Mumbai

### Students Feedback on Curriculum 2018-19

1. Name of Student : NIKITA TANKSALI  
2. Program (Tick only one.)

BCOM	<input checked="" type="checkbox"/>	MCom	<input type="checkbox"/>
BMS	<input type="checkbox"/>		<input type="checkbox"/>

3. The syllabus is very relevant in the current times and completed in time by the faculties

Strongly disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input checked="" type="checkbox"/>
Strongly agree	<input type="checkbox"/>

4. The teaching methods adopted by faculties were comfortable for students.

Strongly disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input checked="" type="checkbox"/>
Strongly Agree	<input type="checkbox"/>

5. The projects/ assignments given were relevant and useful.

Strongly disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Strongly agree	<input checked="" type="checkbox"/>

6. Enough and timely guidance/ mentoring for the subject, was given by the faculties.

Strongly disagree	
Disagree	
Neutral	
Agree	✓
Strongly agree	

7. The question papers were set as per the syllabus and guidelines.

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	✓

8. The complete study material/ reference material was provided by the faculties.

Strongly disagree	
Disagree	
Neutral	
Agree	✓
Strongly agree	

9. Any other suggestion/ observation:

More practical applications to reinforce learning

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Student's Sample Filled Feedback on Curriculum 2018-19

6. Enough and timely guidance/ mentoring for the subject, was given by the faculties.

Strongly disagree	
Disagree	
Neutral	
Agree	✓
Strongly agree	

7. The question papers were set as per the syllabus and guidelines.

Strongly disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

8. The complete study material/ reference material was provided by the faculties.

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	✓

9. Any other suggestion/ observation:

*Review lectures*

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# **Alumni Sample Feedback Form on Curriculum**

## Alumni's Sample Filled Feedback 2022-2023

### R. A. Podar Alumni Feedback Form 2022-2023

Dear Alumnus,

We appreciate the time taken out of your busy schedule to fill this feedback form.

Thank you.

Regards,

Alumni Co-ordination Committee

R. A. Podar College.

[Sign in to Google](#) to save your progress. [Learn more](#)

Email

mukaneom@gmail.com

Name of the Alumni

Om Mukane

Contact No.

8879798666



Program studied R A Podar College

B. Com.

BMS

M. Com.

Ph.D

Clear selection

Year of Passing

2022

Additional Qualification if any

Your answer

### Academics

	Excellent	Very Good	Good	Fair	Poor
Quality of teaching faculty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to teaching faculty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of program from job prospectus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clear selection

### Services / Facilities

	Excellent	Very Good	Good	Fair	Poor
Campus/Podar Katta	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and Placement support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Council	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra Curricular Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Clear selection](#)

Are you a member of the RAPAA (R. A. Podar Alumni Association)?

- Yes
- No, But I am interested
- No, I am not interested

[Clear selection](#)

[Submit](#)

[Clear form](#)

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*Podar : Nurturing Intellect, Creating Personalities.*

## Alumni's Sample Filled Feedback on Curriculum 2021-2022

### R. A. Podar Alumni Feedback Form 2021-2022

Dear Alumnus,  
We appreciate the time taken out of your busy schedule to fill this feedback form.  
Thank you.  
Regards,  
Alumni Co-ordination Committee  
R. A. Podar College.

[Sign in to Google](#) to save your progress. [Learn more](#)

\* Indicates required question

Email \*

sakshi.barmal@gmail.com

Name of the Alumni

Sakshi Barmal

Contact No.

8976531315

Program studied R A Podar College

B. Com.

BMS

M. Com.

Ph.D

Clear selection

Year of Passing

2021

Additional Qualification if any

Your answer

Designation

Your answer

Address of the current organization

Your answer

### Date of Joining

Date

dd-mm-yyyy

### Academics

	Excellent	Very Good	Good	Fair	Poor
Quality of teaching faculty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to teaching faculty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of program from job prospectus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clear selection

### Services / Facilities

	Excellent	Very Good	Good	Fair	Poor
Campus/Podar Katta	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and Placement support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Council	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra Curricular Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clear selection

Are you a member of the RAPAA (R. A. Podar Alumni Association)?

- Yes
- No, But I am interested
- No, I am not interested

Clear selection



## Alumni's Sample Filled Feedback on Curriculum 2019-2020

S P Mandali's  
R A Podar College of Commerce and Economics, Mumbai

### Alumni Feedback on Curriculum 2019-2020

1. Name : NEHARIKA BHAT  
2. Year: 212-19  
3. Program:

BCOM		BAS	<input checked="" type="checkbox"/>
BMS		MCom	

4. Do you agree with the quality of content in the syllabi

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>

5. The current syllabi align with the industry's requirements

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	<input checked="" type="checkbox"/>

6. The reference book prescribed for the courses by the respective department were relevant

Strongly disagree	
Disagree	
Neutral	<input checked="" type="checkbox"/>

Agree	
Strongly agree	/

7. Adequate infrastructure is available in the College for curriculum implementation.

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	/

8. The books/journals e.c. prescribed/ listed as reference materials in the syllabus are available in the library.

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	/

9. Any Suggestions to be implemented while designing the curriculum for 2019-20

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## Alumni's Sample Filled Feedback on Curriculum 2018-2019

S P Mendali's  
R A Podar College of Commerce and Economics, Mumbai

### Alumni Feedback on Curriculum 2018-19

1. Name : VIKRANT KEMBHANI  
2. Year: 2018  
3. Program:

BCCM	<input checked="" type="checkbox"/>	MCom	
BMS			

4. Do you agree with the quality of content in the syllabi

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>

5. The current syllabi align with the industry's requirements

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	<input checked="" type="checkbox"/>

6. The reference book prescribed for the courses by the respective department were relevant

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>

7. Adequate Infrastructure is available in the College for curriculum implementation

Strongly disagree	
Disagree	
Neutral	
Agree	<input checked="" type="checkbox"/>
Strongly agree	

8. The books/journals etc. prescribed/ listed as reference materials in the syllabus are available in the library.

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	<input checked="" type="checkbox"/>

E. Any Suggestions to be implemented while designing the curriculum for 2019-20

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# **Employers' Sample Feedback form on Curriculum**

## Employers Sample Filled Feedback on Curriculum 2022-2023

### Company Feedback Form 22-23 (R.A. Podar Placement Cell )

We heartily thank you for conducting a offline/virtual recruitment process with R. A. Podar College of Commerce and Economics in the First Final Placement Week 2022-23. We hope that your efforts have been successful and that your experience with our students has been positive.

We request you to spare some time and give us your valuable feedback.

Company Name \*

KPMG

How was the overall Placement Process for you? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How was the students' punctuality? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How was the professionalism of students resumes? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How were the students' etiquettes during the entire process? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How would you rate the overall preparedness of the students? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How would you rate your experience with R.A. Podar Placement Cell? \*

- Exceeds expectations
- Meets expectations
- Needs improvement
- Unacceptable



Please rate the coordination with the POC appointed from Placement Cell for your <sup>\*</sup> Company.

- Exceeds expectations
- Meets expectations
- Needs improvement
- Unacceptable

What technical issues on the students' end could have been avoided? <sup>\*</sup>

Your answer \_\_\_\_\_

In the coming years, which months are best suited for you to conduct an on <sup>\*</sup> campus placement process?

- October
- November
- December
- January
- February

In what ways can the students improve themselves? \*

Students should be more flexible or adaptive towards the opportunity  
Students need to improve their knowledge of technical tools.

---

What can we do as to improve the overall Placement process? \*

-

---

How many students received the Offer Letter? \*

-

---

Any other comments

-

---

## Employers Sample Filled Feedback on Curriculum 2021-2022

### Company Feedback Forms Final Placement Week 1 & 2 (2021-22) - Just made for data compiling work, not to be sent to any company

We heartily thank you for conducting a offline/virtual recruitment process with R. A. Podar College of Commerce and Economics in the First and Second Final Placement Week 2021-22. We hope that your efforts have been successful and that your experience with our students has been positive.

We request you to spare some time and give us your valuable feedback.

[Sign in to Google](#) to save your progress. [Learn more](#)

\* Indicates required question

Name Of The Company \*

Deloit

How was the overall Placement process for you? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How was the students' punctuality? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How was the professionalism of students' resumes? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How were the students' etiquettes during the entire process? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How would you rate the overall preparedness of the students? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How would you rate your experience with R.A. Podar Placement Cell? \*

- Exceeds expectations
- Meets expectations
- Needs improvement
- Unacceptable

Please rate the coordination with the POC appointed from Placement Cell for your \*

Company.

- Exceeds expectations
- Meets expectations
- Needs improvement
- Unacceptable

Submit

Clear form

## Employers Sample Filled Feedback on Curriculum 2020-2021

### Company Feedback Forms Final Placement Week (2020-2021)

We heartily thank you for conducting a offline/virtual recruitment process with R. A. Podar College of Commerce and Economics in the First and Second Final Placement Week 2018-19. We hope that your efforts have been successful and that your experience with our students has been positive.

We request you to spare some time and give us your valuable feedback.

Name Of The Company \*

Resource Bridge

How was the overall Placement process for you? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How was the students' punctuality? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How was the professionalism of students' resumes? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How were the students' etiquettes during the entire process? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How would you rate the overall preparedness of the students? \*

- Excellent
- Above Average
- Average
- Below Average
- Unsatisfactory

How would you rate your experience with R.A. Podar Placement Cell? \*

- Exceeds expectations
- Meets expectations
- Needs improvement
- Unacceptable

Please rate the coordination with the POC appointed from Placement Cell for your \*  
Company.

- Exceeds expectations
- Meets expectations
- Needs improvement
- Unacceptable



# Employers Sample Filled Feedback on Curriculum 2019-2020



R.A.Podar College Of Commerce & Economics (Autonomous)  
Placement cell feedback 2019-20

1. Company Name

Unique Education

2. How was the overall placement process for you

- Unsatisfactory
- Below Average
- Average
- Above Average
- Excellent

3. How was the students punctuality

- Unsatisfactory
- Below Average
- Average
- Above Average
- Excellent

4. How was the professionalism of student's resumes?

- Unsatisfactory
- Below Average
- Average
- Above Average
- Excellent

5. How were the student's etiquettes during the entire process

- Unsatisfactory
- Below Average
- Average
- Above Average
- Excellent

6. How would you rate your experience with R.A. Podar Placement cell?

- Below expectations
- Meets Expectations
- Exceeds Expectations

7. Please rate the coordination with the POC appointed from the placement cell for your company.?

- Below expectations
- Meets Expectations
- Exceeds Expectations

8. Can you provide insights into the relevant skills or courses that will help students to meet their career objectives?


Communication skills  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


# **Teachers' Sample Feedback Form on Curriculum**

## Teacher's Sample Filled Feedback on Curriculum 2022-2023

# Teacher's Curriculum Feedback 2022-2023

akshay.tinganwar@rapodar.ac.in [Switch account](#)

 Not shared

 Draft saved

\* Indicates required question

Name of the Teacher \*

Akshay Bhagwan Tinganwar

### Faculty details

- Permanent
- ADHOC
- CHB

Clear selection

### Teaching Program

- BCOM
- BMS
- BCOM in Actuarial Studies
- BFM
- BBA
- BSc (Data Science)
- MCom (Accountancy & Management)
- MCom (Business Analytics)
- MCom (International Business)
- MCom (Behavioural Finance)

Belong to Department of

- Commerce
- Accountancy
- Business Economics
- Mathematics
- English
- Psychology
- Environmental Studies
- Business Law
- OTHER

Clear selection

The curriculum of my Department has been updated regularly

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Clear selection

I am given enough freedom to contribute my ideas on curriculum design and development.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Clear selection

Board of Studies (BOS) ensures that updated and the relevant courses are being offered.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Clear selection

Representation from the alumni/corporate / Industry sector in BOS is helpful in designing and improving the courses.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Clear selection

Interdisciplinary and multidisciplinary approach is reflected in the curriculum.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Clear selection



The courses by your department includes courses which includes modules on community engagement and service, environmental education, and value-based education in the syllabus.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Clear selection

Adequate Infrastructure is available in the College for curriculum implementation.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Clear selection

Knowledge Exchange programs are organised for the introduction of the new Syllabus for the Faculty.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Clear selection

The books/journals etc. prescribed/ listed as reference materials in the new syllabus are available in the library.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Other:

Freedom is given in adopting new techniques/ strategies for teaching, evaluation and assessment of students.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Clear selection

Submit

Clear form

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Google Forms

## Teacher's Sample Filled Feedback on Curriculum 2021-2022

S P Mandel's  
R A Podar College of Commerce and Economics (autonomous), Mumbai

Teacher's Curriculum Feedback 2021-22

1. Name of Teacher: Sudarkhana Saikia

2. Faculty details (Tick only one.)

Permanent	<input checked="" type="checkbox"/>
ADHOC	<input type="checkbox"/>
CHB	<input type="checkbox"/>

3. Teaching Program (Tick only one.)

BCOM	<input checked="" type="checkbox"/>	MCom	
BMS	<input type="checkbox"/>	Other	
BCOM in Actuarial Studies	<input type="checkbox"/>		

4. Belong to Department of (Tick only one.)

Commerce		Psychology	
Accountancy		Environmental Studies	
Business Economics	<input checked="" type="checkbox"/>	Business Law	
Mathematics	<input type="checkbox"/>	OTHER	
English	<input type="checkbox"/>		

5. The curriculum of my Department has been updated regularly (Tick only one)

Strongly Disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	<input checked="" type="checkbox"/>

6. I am given enough freedom to contribute my ideas on curriculum design and development.

Strongly Disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	<input checked="" type="checkbox"/>

7. Board of Studies (BOS) ensures that updated and the relevant courses are being offered.

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>

8. Representation from the alumni/corporate / Industry sector in BOS is helpful in designing and improving the courses.

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>

9. Interdisciplinary and multidisciplinary approach is reflected in the curriculum. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	✓

10. The courses by your department includes courses which includes modules on community engagement and service, environmental education, and value-based education in the syllabus. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

11. Adequate infrastructure is available in the College for curriculum implementation. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	✓
Strongly agree	

12. Knowledge Exchange programs are organized for the introduction of the new Syllabus for the Faculty. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	✓
Strongly agree	

13. The books/journals etc. prescribed/ listed as reference materials in the new syllabus are available in the library. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	✓
Other	

14. Freedom is given in adopting new techniques/ strategies for teaching, evaluation and assessment of students. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	✓

# Teacher's Sample Filled Feedback on Curriculum 2020-2021

E P Mandel's  
R A Podar College of Commerce and Economics (autonomous), Mumbai

Teacher's Curriculum Feedback 2020-21

1. Name of Teacher: Dr. Jyoti Himant

2. Faculty details (Tick only one)

Permanent	<input checked="" type="checkbox"/>
ADHOC	<input type="checkbox"/>
ChB	<input type="checkbox"/>

3. Teaching Program (Tick only one)

BCOM	<input checked="" type="checkbox"/>	MCom	<input type="checkbox"/>
BMS	<input type="checkbox"/>	Other	<input type="checkbox"/>
BCOM in Actuarial Studies	<input type="checkbox"/>		<input type="checkbox"/>

4. Belong to Department of (Tick only one)

Commerce	<input type="checkbox"/>	Psychology	<input type="checkbox"/>
Accountancy	<input type="checkbox"/>	Environmental Studies	<input type="checkbox"/>
Business Economics	<input type="checkbox"/>	Business Law	<input type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	OTHER	<input type="checkbox"/>
English	<input type="checkbox"/>		<input type="checkbox"/>

5. The curriculum of my Department has been updated regularly (Tick only one)

Strongly Disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input checked="" type="checkbox"/>
Strongly Agree	<input type="checkbox"/>

6. I am given enough freedom to contribute my ideas on curriculum design and development.

Strongly Disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input checked="" type="checkbox"/>
Strongly Agree	<input type="checkbox"/>

7. Board of Studies (BOS) ensures that updated and the relevant courses are being offered.

Strongly disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input checked="" type="checkbox"/>
Strongly agree	<input type="checkbox"/>

8. Representation from the alumni/corporate / Industry sector in BOS is helpful in designing and improving the courses.

Strongly disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input checked="" type="checkbox"/>
Strongly agree	<input type="checkbox"/>

9. Interdisciplinary and multidisciplinary approach is reflected in the curriculum. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	<input checked="" type="checkbox"/>
Strongly agree	

10. The courses by your department includes courses which includes modules on community engagement and service, environmental education, and value-based education in the syllabus. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	<input checked="" type="checkbox"/>
Agree	
Strongly Agree	

11. Adequate Infrastructure is available in the College for curriculum implementation. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	<input checked="" type="checkbox"/>
Strongly agree	

12. Knowledge Exchange programs are organized for the introduction of the new Syllabus for the Faculty. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	<input checked="" type="checkbox"/>
Strongly agree	

13. The books/journals etc. prescribed/ listed as reference materials in the new syllabus are available in the library. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	<input checked="" type="checkbox"/>
Strongly Agree	
Other:	

14. Freedom is given in adopting new techniques/ strategies for teaching, evaluation and assessment of students. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	<input checked="" type="checkbox"/>
Strongly agree	

## Teacher's Sample Filled Feedback on Curriculum 2018-2019

S P Mendali's  
R A Podar College of Commerce and Economics, Mumbai

Teacher's Feedback on Curriculum: 2018-19

1. Name of Teacher: Manjari Raskawat

2. Faculty details (Tick only one.)

Permanent	
ADHOC	<input checked="" type="checkbox"/>
CHB	

3. Teaching Program (Tick only one.)

BCOM	<input checked="" type="checkbox"/>	MCom	
BMS			

4. Belong to the Department of (Tick only one.)

Commerce		Psychology	
Accountancy		Environmental Studies	
Business Economics		Business Law	
Mathematics		OTHER	
English	<input checked="" type="checkbox"/>		

5. Interdisciplinary and multidisciplinary approach is reflected in the curriculum. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>



6. The courses by your department include modules on community engagement and service, environmental education, and value-based education in the syllabus. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	<input checked="" type="checkbox"/>

7. Adequate infrastructure is available in the College for curriculum implementation. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>

8. Knowledge Exchange programs are organized for the introduction of the new Syllabus for the Faculty. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	<input checked="" type="checkbox"/>

9. The books/journals etc. prescribed/ listed as reference materials in the new syllabus are available in library. (Tick only one.)

Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	<input checked="" type="checkbox"/>